

VIRTUAL LEARNING: BRIEF STUDY ON ILLUSION vs DELUSION

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In the constantly evolving world, technology has impacted humans and their means of education as well. From the concept of 'gurukul' we have shifted to the modern educational institutes like school, colleges and university. The education has been changed as well, from teaching the art of archery and the morals of life, subjects have become more particular and vivid. Hence many opportunities and new ideas for the mean of livelihood have come across. Education has merged to the progress and development of the world due to which new techniques and skills have been introduced in the teaching pattern as well. Technology which works out as a blessing for human, leading humans to great height. When every information a student want is a click away, then why not the classrooms. The new reforms have opened the doors for visual teaching and online submission making the life of students easy yet lazy.

The virtual teaching works in the favour during the pandemic outburst. The education is served in the easiest way, when one can be enjoying the class in their own comfort, homely zone. We are acquainted with virtual learning but the students must be aware about the consequences and benefits of the technology. It is important to know that there are two sides of a coin likewise this virtual learning may be beneficial for students who at their own respective place, in their comfort with ease can learn but the atmosphere and energy which student have during the school hours are missed out in the new era.

The outer influence in this scenario creates an illusion in human mind about the virtual teaching, being the greatest means of teaching whereas this illusion leads to the development of delusion, creating false beliefs in human minds regarding this teaching pattern to be the best. Yet the surface reality remains the same that the classroom teaching is the best way of education.

Nowadays the youth is glued to the screen in the form of mobile, television or laptop and providing the education through the means of this screen will just increase their screen time and will make them eventually dull. The burning question raise here, whether education is actually helping out the students or making them addicted to the screen. Thus the race doesn't end here, the students who are bound to watch online classes have to submit their homework or assignment as well in virtual form making them glued to the screen for hours.

The pace of learning this technology provides with help of the pause or repeat options come out as a great benefit for the children. Online uploaded videos or the recorded classes work as a blessing for the students. Every student has their own pace to learn, the period of their attention may also vary due to which many important points are missed out by them. In class when the teachers are working in their own pace it would be difficult for many students to catch the speed of teacher, hence due to the technology students can learn things at their own pace

and comfort. The online available lectures can help them to clear their doubt at any given point of time.

The teaching with virtual learning may be glamorous and comfortable for students but it can't replace the classroom learning at any given time. In classroom student have the opportunity to clear out all their doubts immediately with the discussion and examples moreover it is helpful for student to come out from his/her comfort zone and he/she can ask and communicate any kind of questions with confidence.

Virtual learning may give students comfort, ease and enough time to watch and learn at their speed, but at the cost of discipline. It is very essential for students at this age to incorporated discipline in their lives. Discipline is the most important value which will be lacking in students due to the virtual classrooms.

The atmosphere and surrounding plays a vital role for the attention and concentration. A swimmer can learn swimming once he enters water. Similarly, the students can have 100% attention when they are monitored or are in the right surrounding. While being in the home they are easily distracted by just a message on phone or by the noise of passing vehicle. Teachers are unable to grasp 100% attention of the students and can't make the teaching more productive.

Humans are bound to pay more attention when there is physical contact. Hence the classroom gives room to the nonverbal communication as well. Body language also plays a role in active teaching. As per the experts of body language there are four zones which surround the humans, teacher being physically present can enter this zone of students and grasp their attention. The students and teacher relation develops at a larger scale when the setting is classroom. Students develop the relationship with teacher on the basis of faith, trust and are easily able to understand what the teachers are trying to convey. Another important parameter of nonverbal communication is eye contact, which works as a great source of communication for teachers. The feeling of being attended is felt by the students due to eye contact which is absent in the virtual learning. With the eye contact teachers are also able to know if the students are interested in the topic or the means of teaching is right for the students.

The virtual learning adds on new mischiefs by the students which are out of the control of teacher. Due to the physical distance the students are more linnnet and mischievous in the class. Students merely attended the class for the sake of attendance and don't learn a single thing. Students are busy on their phone while the class is going on. The students are out of control and it's difficult to judge whether they are understanding the context or merely there for attendance.

Classroom is a mixture of different types of personalities and learners. There can be fast learners, slow learners or poor learners. In virtual learning where the main lack is in the nonverbal communication it is hard to judge the group of students separately. In virtual learning only one group of students are benefited, the students who are self-motivated and goal oriented as well as very disciplined. Besides slow learner students unknowingly divert their attention because they constantly seek attention and detail explanation. In this scenario the poor learners are mainly neglected in the entire process of teaching –learning by the teachers and students as well. The success of virtual learning is only possible if the students either in school or college are divided as per their needs, desires and willingness for study even the IQ level of students are important in bifurcation. The problem rises here is when the IQ level is focused, the EQ level of students are unknowingly disturbed. In classroom learning this can be managed by the teacher with constant attention, motivation and extra efforts. Superficially it may appear that virtual learning creates incapable learning environment which connects students globally but here the illusion is created by the education system that teacher feels that they are giving their 100% and on other side students feels that they are grasping 100%. But the fact is there is delusion of each category (teachers, students) which make them feel so but it is proven by our ancestors, with example of Gurukul.

The attention and nonverbal communication is not only the problem but the health issues are the major consequences which students face. Students face both mental and physical problems due to the virtual teaching. Physically students faced problems related to eyes, back and muscles. Their concentration power is dimmed. The emotional expression which comes out in classroom naturally are dulled in the virtual classroom. This will create aloof learning experience for students. It is true that technology has brought many innovative ideas to make teaching learning process more effective. It is technology which makes students and teachers smarter every day. On the other hand, technology problems are always frustrating if these problems take place when student is in the middle of attending virtual class. This disturbance can be extremely disruptive. Virtual teaching is good when it has only one facet like serving, informing or explaining on one side. But somehow technology fails to bring transformation and communication with appropriate outcome.

Education is an integral part of society and the propose of going to school or college is not only getting certificates. The aim of school is to cultivate various soft skills in the process of teaching with prescribed syllabus. Skills like socializing with peer groups, coping skills and sportsmanship make student educated and confident. The development of this skills only possible when the real classroom is there. The students are able to express likes, dislikes, doubts

and concern with all freedom of expression. Virtual classroom is the term often given to online classes or correspondence learning because there is no physical existence of classroom. With digital technology, virtual classrooms are popular for some reasons but if the students are prone to procrastination then the traditional structure only work for them.

Lastly, looking to the total strength of students in school, college and universities, the questions raised that how many students are enough fortunate to have all facilities to avail virtual learning at home. And if they have how many students are lucky enough to get supportive surroundings and understanding parents, standing behind them. So the introduction of such a glamorous virtual learning is fair, acquaintance with the same may bring comfort but the addiction of the same will invite innumerable challenges for upcoming generation.

Work citation

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